

SCHOOL ADMINISTRATIVE UNIT #70

SCHOOL PSYCHOLOGIST

QUALIFICATIONS: Certification as a School Psychologist, Masters Degree in School Psychology and/or related field.

PURPOSE AND FUNCTION OF THIS POSITION:

1. To provide evaluations of current psychological functioning, administering psychological and/or academic assessments, appraising readiness for learning and determining factors contributing to adjustment and/or learning difficulties.
2. to develop psychological reports and relay information in a timely and useful manner.
3. To serve as a member of evaluation teams for students receiving evaluations and reevaluations, or receiving psychological services throughout the year.
4. To assist school personnel in developing individualized programs with appropriate options, alternatives, and modifications based on the child's needs and learning style.
5. To provide and/or supervise individual and group specialized counseling, classroom management techniques, individualized behavioral programs/contracts, and associated services for students and for staff, as assigned and/or possible.
6. To provide case management supervision and consultation to staff, families, and students relative to emotionally handicapped students within the mainstream and those placed outside the School District.
7. To provide consultation on issues and structures that affect the learning climate of the school and the successful education of students (i.e. discipline, attendance, stress management, crisis intervention, other policies, programs, procedures).
8. To provide consultation and/or liaison efforts with other community/state agencies and community members, as needed, to augment and coordinate

services to children with special needs, particularly those with emotional handicaps.

9. If requested, to assist Principal in coordinating special education processes and procedures within the building, including chairing a special education staff meeting.
10. To serve as liaison to the SAU office regarding important program development and placement decisions.
11. If requested, coordinate the process of determining needs, obtaining contracted services, ensuring quality of service provision, and monitoring services provided and payment.
12. To assist Principal and school personnel with crisis management related to individual students or issues affecting the school as a whole.
13. To keep the Principal and the Administrator of Special Education advised of issues needing their attention.