

Dresden School Board/Teacher Questionnaire Development
FINAL DRAFT

Please rate the following to the best of your ability. If you are unsure of a response, please leave blank. Thank you for your participation!

Please leave answers blank if you don't know

Demographic information:

School _____

Grade(s) you currently teach _____

Subject(s) you currently teach: _____

Years teaching: _____

Years teaching at this school: _____

Full time ___ Part time ___ (check one)

Certification area(s): _____

I live in (circle one): Hanover Norwich Other

I. Please report the average number of hours per week spent on the following (approximately):

Administrative paperwork _____

Grading _____

Preparation _____

Serving on committees _____

Interacting with parents _____

Developing curriculum _____

Extra-curricular paid (e.g., coaching, etc.) _____

Extra-curricular unpaid _____

Interacting with students outside of class _____

Engaging in Leadership experiences _____

Unpaid curriculum development/preparation/professional development activities during summer _____

Other unpaid activities please describe:

Number of committees actively serving on _____

Other time-consuming demands outside of direct instructional time:

II. Please rate the degree to which you feel the following groups of people understand your work as a teacher:

- 1=not at all
- 2=rarely
- 3=sometimes
- 4=often
- 5=as much as I need

- 1. Colleagues _____
- 2. Administrators _____
- 3. Community members _____
- 4. School board members _____
- 5. Finance committee _____
- 6. Parents _____
- 7. Parent organizations _____
- 8. Students _____
- 9. Staff _____
- 10. Teams/groups _____
- 11. Local media/press _____

III. Please rate the degree you feel the following groups of people support your work as a teacher:

- 1=not at all
- 2=rarely
- 3=sometimes
- 4=often
- 5=as much as I need

- 12. Colleagues _____
- 13. Administrators _____
- 14. Community members _____
- 15. School board members _____
- 16. Finance committee _____
- 17. Parents _____
- 18. Parent organizations _____
- 19. Students _____
- 20. Staff _____
- 21. Teams/groups _____
- 22. Local media/press _____

IV. Rate the demands placed on you to engage in the following:

- 1=none
- 2=very little
- 3=some
- 4=a great deal
- 5=too much

1. Paperwork _____
2. Testing/student assessment _____
 - a. Classroom assessment _____
 - b. Local/District assessment _____
 - c. State assessment _____
 - d. National assessment _____
3. Collaboration/Collaborative efforts _____
4. Email exchanges with:
 - a. Parents _____
 - b. Administrators _____
 - c. Students _____
 - d. Community _____
 - e. Colleagues _____
 - f. Other _____
5. Phone calls with:
 - a. Parents _____
 - b. Administrators _____
 - c. Colleagues _____
 - d. Other _____
6. Meetings _____
7. Parent demands _____
8. Student issues _____
9. Curriculum development _____
10. Professional development _____
11. Additional duties (e.g., bus duty, etc.) _____
12. Classroom interruptions _____

V. Rate the degree to which you feel the following is necessary to being a successful teacher:

- 1=not necessary
- 2=a little necessary
- 3=somewhat necessary
- 4=very necessary
- 5=essential

1. Paperwork _____
2. Testing/student assessment _____
 - a. Classroom assessment _____
 - b. Local/District assessment _____
 - c. State assessment _____
 - d. National assessment _____
3. Collaboration/Collaborative efforts _____
4. Email exchanges with:
 - a. Parents _____
 - b. Administrators _____
 - c. Students _____
 - d. Community _____
 - e. Colleagues _____
 - f. Other _____
5. Phone calls with:
 - a. Parents _____
 - b. Administrators _____
 - c. Colleagues _____
 - d. Other _____
6. Meetings _____
7. Parent demands _____
8. Student issues _____
9. Curriculum development _____
10. Professional development _____
11. Additional duties (e.g., bus duty, etc.) _____
12. Classroom interruptions _____

VI. Rate the degree to which following meets your needs as a teacher using the following 5 point scale (Please put your ideas for improvement in the comments section):

- 1 =Fails to meet my needs
- 2=Barely meets my needs
- 3=Somewhat meets my needs
- 4=Mostly meets my needs
- 5=Completely meets my needs

Resources and Support

Instructional resources and support

- Instructional resources ___ Comments:
- Curriculum materials ___ Comments:
- Assessment systems (progress reports, report cards)___ Comments:
- Standardized testing systems___ Comments:
- Technology (e.g., hardware, software in the classroom)___ Comments:
- Technology support ___ Comments:

Financial support

- Financial support for programs ___ Comments:
- Financial support for teachers (salary) ___ Comments:
- Financial support for teachers (benefits)___ Comments:
- Professional development/workshops ___ Comments:

Physical plant/space

- Class size ___ Comments:
- Classroom/instructional space___ Comments:
- Facilities (school structure/building)___ Comments:

Curricular support

- Support to attend state/national conferences ___ Comments:
- Curricular support___ Comments:
- Teaching support___ Comments:
- Scheduling___ Comments:
- Structure of the school day ___ Comments:
- Availability of substitute teachers ___ Comments:

Leadership

- Meetings___ Comments:
- Support from the school board ___ Comments:
- Leadership ___ Comments:

Recruitment of new teachers ___ Comments:
Support for new teachers ___ Comments:

Student issues

Standards for student learning ___ Comments:
Assessment of student learning ___ Comments:
Student development ___ Comments:
Student achievement ___ Comments:
Student accountability ___ Comments:
Student behavior ___ Comments:
Expectations for students ___ Comments:
Support for students with special needs ___ Comments:
Parent involvement ___ Comments:

Communication issues

Communication with colleagues ___ Comments:
Communication with parents ___ Comments:
Communication with students ___ Comments:
Communication with administrators ___ Comments:
Communication with others outside school (e.g., community, board members, etc.) ___
Comments:

Time issues

Time to collaborate with colleagues ___ Comments:
Time to meet student demands/needs ___ Comments:
Time to meet parent demands/needs ___ Comments:
Time to meet demands of new initiatives ___ Comments:
Reflective time ___ Comments:
Planning time ___ Comments:
Instructional time (including preparation, grading, reflection) ___ Comments:
Curriculum development time ___ Comments:

***PLEASE PLACE A CHECKMARK BY THE FIVE MOST IMPORTANT AREAS ABOVE
THAT YOU FEEL NEED IMPROVEMENT***

VII. Please rate the usefulness of the following (in general):

- 1=not at all useful
- 2=somewhat useful
- 3=useful
- 4=extremely useful

K-12 meetings ___ Describe:
K-12 curriculum documents ___ Describe:
Paperwork ___ Describe:

