

**INTERIM REPORT OF THE QUALITATIVE SUB-COMMITTEE  
OF THE QUALITY OF EDUCATION COMMITTEE  
MAY, 2007**

To date: Different types of surveys seem to be the best method for us to collect qualitative data about the present performance of the schools and future aspirations. Also, interviews with administrative officials are another means we have considered for gleaning information. In addition to collecting hard data on how things are done, we feel it is very helpful to collect the relevant constituents' (students, teachers, parents and community members) perceptions on the effectiveness of the present modus operandi as well as their ideas on what the schools should be about, in order for us to come up with standards of excellence against which we can measure our quality.

In terms of data which the schools are already collecting, we found the rubrics used by the NEASC accreditation committee to be useful in giving us some standards by which they judge exemplary schools. We have suggested that each subcommittee look at those rubrics, as well as at the accreditation report put out in 2004, to find relevant standards for each committee to use in their search for measures. Not only are these standards professionally developed, the report of the visiting committee highlights commendations and recommendations, so that we can see where our strengths and weaknesses are. Also, the interim reports describe how the high school has responded to the recommendations.

There is also a YRBS report and others?..... (some student evaluations, parent surveys done systematically)

- We recommend that a more systematic approach be made to student evaluations as well as
- yearly surveys of the parents, in order to collect information that can be used to gage progress.
- We also believe that a survey of the teachers would be very helpful in gathering their experiences in the schools as well as their ideas for improvements and to ask what the conditions are under which they can best encourage every student to meet high expectations.
- We also believe that interviews with administrative officials would be helpful in finding out about different policies of the school and how they lend to an environment that promotes learning, in other words, look into the culture of the school and the signals that culture conveys in promoting academic excellence.