

To: QED  
From: Paul Tierney  
Re: Recommendations, supporting thoughts and references  
May 9, 2007

**Recommendations** for action steps follow:

1. **The School board should develop and present to the students, parents and residents a comprehensive report on performance of each of the schools and its oversight processes.** The information should include:
  - 1.1 Overall quantitative information such as SAT I and SAT II scores, perhaps historically but certainly in comparison to other socioeconomically advantaged schools.
  - 1.2 Qualitative information perhaps historically but certainly in comparison to other socioeconomically advantaged schools.
  - 1.3 Comparative cost information and a conclusion on cost effectiveness of the schools
2. **The mission statement of the system should be revised to explicitly recognize the obligation to every student.**
3. **The School Board should adopt a series of benchmarks for Quantitative, and Qualitative factors which relate the expectations to the very best high schools in the country.**
4. **The School Board should assure the implementation of practices that assess every student's capacity, develop individual learning plans for each student, manage the educational process, ensure that every student has maximum success in comparison to capacity and report to the student, parent and community about that performance.**

**Supporting thoughts**

1. Some information on the quantitative assessments of student performance in schools in socioeconomically advantaged communities has been obtained (see "**combined data**" spreadsheet. Additional information should be obtained.
2. Large scale comparative data on "qualitative assessments of student success" do not seem to be available so the school needs to establish its own benchmarks based on its own definition of quality and the mission. My personal preference is to set the bar very high with expectations equal to or better than the very best schools in the country and work hard to find out what those schools are and what they achieve. ( refer to **status memo dated 4-06-07** regarding lack of good comparable data.
3. Immediately implement a plan to statistically and qualitatively assess every student's capacity as part of developing an individual education plan for every student beginning in the fall of 07.

**References** include Combined data and NH value schools spreadsheets, Status memo 4-06-07 and observations memo 4-18-07