

# About The New England Common Assessment Program



This report highlights results from the Fall 2007 Beginning of Grade New England Common Assessment Program (NECAP) tests.

The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

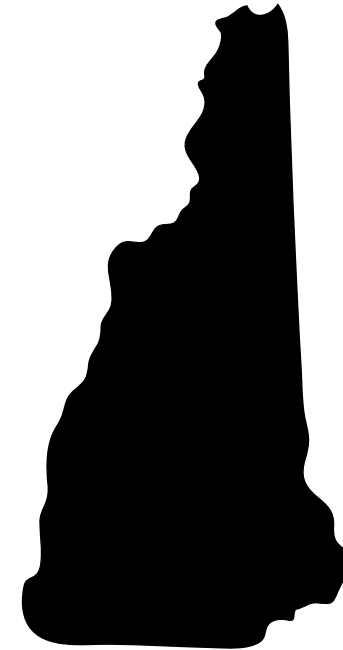
NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test,

students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



## Fall 2007 Beginning of Grade 4 NECAP Tests

**Grade 4 Students in 2007-2008**

## School Results

**School:** Bernice A. Ray School

**District:** Hanover

**Code:** 070-233-20830



# Fall 2007 - Beginning of Grade 4 NECAP Tests

## Grade 4 Students in 2007-2008

# Grade Level Summary Report

<b>School:</b> Bernice A. Ray School
<b>District:</b> Hanover
<b>State:</b> New Hampshire
<b>Code:</b> 070-233-20830

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2006-07 school year, first year LEP students, students who withdrew from the school after October 1, 2007, students who enrolled

in the school after October 1, 2007, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>74</b>			<b>74</b>			<b>15,089</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	72	73		72	73		14,853	14,871		97	99		97	99		98	99	
<b>Students not tested in NECAP</b>																		
State Approved	1	0		1	0		184	167		1	0		1	0		1	1	
Alternate Assessment	0	0		0	0		145	145		0	0		0	0		1	1	
First Year LEP	1	0		1	0		24	0		1	0		1	0		0	0	
Withdrew After October 1	0	0		0	0		5	13		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		3	1		0	0		0	0		0	0	
Special Consideration	0	0		0	0		7	8		0	0		0	0		0	0	
Other	1	1		1	1		52	51		1	1		1	1		0	0	

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>READING</b>	74	1	1	72	25	35	38	53	9	13	0	0	452	72	35	53	13	0	452	14,853	19	55	17	9	446
<b>MATH</b>	74	0	1	73	19	26	36	49	11	15	7	10	448	73	26	49	15	10	448	14,871	18	50	21	11	445
<b>WRITING</b>																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.





# Fall 2007 - Beginning of Grade 4 NECAP Tests

## Grade 4 Students in 2007-2008

# Disaggregated Reading Results

School: Bernice A. Ray School  
 District: Hanover  
 State: New Hampshire  
 Code: 070-233-20830

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	<b>74</b>	<b>1</b>	<b>1</b>	<b>72</b>	<b>25</b>	<b>35</b>	<b>38</b>	<b>53</b>	<b>9</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>452</b>	<b>72</b>	<b>35</b>	<b>53</b>	<b>13</b>	<b>0</b>	<b>452</b>	<b>14,853</b>	<b>19</b>	<b>55</b>	<b>17</b>	<b>9</b>	<b>446</b>
<b>Gender</b>																									
Male	42	1	0	41	12	29	24	59	5	12	0	0	450	41	29	59	12	0	450	7,649	14	56	19	11	444
Female	32	0	1	31	13	42	14	45	4	13	0	0	454	31	42	45	13	0	454	7,204	24	54	15	7	448
Not Reported	0	0	0	0									0							0					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	0	0	0	0									0							147	24	52	17	6	447
Asian	13	1	1	11	2	18	7	64	2	18	0	0	449	11	18	64	18	0	449	342	28	56	11	5	450
Black or African American	3	0	0	3									3							350	8	49	21	22	439
Hispanic or Latino	2	0	0	2									2							517	11	43	26	20	440
Native Hawaiian or Pacific Islander	0	0	0	0									0							6					
White (non-Hispanic)	56	0	0	56	23	41	27	48	6	11	0	0	453	56	41	48	11	0	453	13,464	19	56	17	8	446
No Primary Race/Ethnicity Reported	0	0	0	0									0							27	19	59	11	11	446
<b>LEP Status</b>																									
Currently receiving LEP services	5	1	0	4									4							266	2	28	30	40	432
Former LEP student - monitoring year 1	1	0	0	1									1							75	5	63	25	7	444
Former LEP student - monitoring year 2	2	0	0	2									2							48	15	65	15	6	447
All Other Students	66	0	1	65	25	38	33	51	7	11	0	0	453	65	38	51	11	0	453	14,464	19	55	17	8	446
<b>IEP</b>																									
Students with an IEP	8	0	0	8									8							2,144	3	30	30	37	433
All Other Students	66	1	1	64	24	38	34	53	6	9	0	0	453	64	38	53	9	0	453	12,709	22	59	15	4	448
<b>SES</b>																									
Economically Disadvantaged Students	1	0	0	1									1							3,140	8	47	25	20	440
All Other Students	73	1	1	71	25	35	37	52	9	13	0	0	452	71	35	52	13	0	452	11,713	22	57	15	6	448
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0							0					
All Other Students	74	1	1	72	25	35	38	53	9	13	0	0	452	72	35	53	13	0	452	14,853	19	55	17	9	446
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0									0							2,721	7	47	28	18	440
All Other Students	74	1	1	72	25	35	38	53	9	13	0	0	452	72	35	53	13	0	452	12,132	22	57	15	7	447

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2007 - Beginning of Grade 4 NECAP Tests

## Grade 4 Students in 2007-2008

# Disaggregated Mathematics Results

School: Bernice A. Ray School  
 District: Hanover  
 State: New Hampshire  
 Code: 070-233-20830

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	<b>74</b>	<b>0</b>	<b>1</b>	<b>73</b>	<b>19</b>	<b>26</b>	<b>36</b>	<b>49</b>	<b>11</b>	<b>15</b>	<b>7</b>	<b>10</b>	<b>448</b>	<b>73</b>	<b>26</b>	<b>49</b>	<b>15</b>	<b>10</b>	<b>448</b>	<b>14,871</b>	<b>18</b>	<b>50</b>	<b>21</b>	<b>11</b>	<b>445</b>
<b>Gender</b>																									
Male	42	0	0	42	12	29	18	43	8	19	4	10	448	42	29	43	19	10	448	7,661	20	49	20	11	445
Female	32	0	1	31	7	23	18	58	3	10	3	10	448	31	23	58	10	10	448	7,210	16	50	22	11	444
Not Reported	0	0	0	0										0						0					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	0	0	0	0										0						147	19	52	24	5	446
Asian	13	0	1	12	2	17	8	67	2	17	0	0	447	12	17	67	17	0	447	350	32	46	15	7	449
Black or African American	3	0	0	3										3						356	8	33	30	29	437
Hispanic or Latino	2	0	0	2										2						523	6	38	32	24	438
Native Hawaiian or Pacific Islander	0	0	0	0										0						6					
White (non-Hispanic)	56	0	0	56	17	30	25	45	8	14	6	11	449	56	30	45	14	11	449	13,462	18	51	21	10	445
No Primary Race/Ethnicity Reported	0	0	0	0										0						27	15	44	26	15	443
<b>LEP Status</b>																									
Currently receiving LEP services	5	0	0	5										5						292	7	23	28	42	434
Former LEP student - monitoring year 1	1	0	0	1										1						75	11	47	31	12	442
Former LEP student - monitoring year 2	2	0	0	2										2						48	25	44	21	10	446
All Other Students	66	0	1	65	18	28	32	49	9	14	6	9	448	65	28	49	14	9	448	14,456	18	50	21	11	445
<b>IEP</b>																									
Students with an IEP	8	0	0	8										8						2,142	4	30	30	36	435
All Other Students	66	0	1	65	19	29	32	49	10	15	4	6	449	65	29	49	15	6	449	12,729	20	53	20	7	446
<b>SES</b>																									
Economically Disadvantaged Students	1	0	0	1										1						3,140	7	40	29	23	439
All Other Students	73	0	1	72	19	26	35	49	11	15	7	10	448	72	26	49	15	10	448	11,731	21	52	19	8	446
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						0					
All Other Students	74	0	1	73	19	26	36	49	11	15	7	10	448	73	26	49	15	10	448	14,871	18	50	21	11	445
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0										0						2,098	7	39	31	22	439
All Other Students	74	0	1	73	19	26	36	49	11	15	7	10	448	73	26	49	15	10	448	12,773	20	51	20	9	446

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

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