

**2008-09 RMS PARENT SURVEY - All Responses**

<b>A. School Learning Environment</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>No Basis</b>
<b>A1. The are high expectations for student achievement in my child's classrooms.</b>					
English	42.5%	48.4%	7.5%	1.6%	
Mathematics	53.5%	37.8%	8.1%	0.5%	
Science	48.1%	47.6%	3.7%	0.5%	
Social Studies	38.9%	49.7%	11.4%	0.0%	
Foreign Language	43.1%	47.1%	9.2%	0.6%	
Art	24.5%	61.6%	12.6%	1.3%	
Music	34.9%	57.2%	6.0%	1.8%	
Physical Education	21.0%	58.1%	19.2%	1.8%	
Guidance/Health	20.9%	66.5%	10.1%	2.5%	
Technology	24.4%	58.8%	13.1%	3.8%	
Electives	24.3%	62.7%	10.1%	3.0%	
A2. The academic standards in my child's classrooms are appropriate.	28.5%	58.1%	12.9%	0.5%	
A3. My child's teachers make it clear how my child is expected to behave in their classes.	38.8%	58.5%	2.2%	0.5%	
A4. My child's teachers recognize and build upon my child's interests and abilities.	21.0%	63.5%	14.9%	0.6%	
A5. The school provides a safe environment for my child.	52.7%	45.7%	1.6%	0.0%	
A6. The guidance staff provides support and assistance for my child.	33.0%	58.8%	6.6%	1.6%	
A7. The adults who work in the school care about my child.	43.5%	53.3%	3.3%	0.0%	

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<b>B. Parent Participation &amp; Engagement</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>No Basis</b>
B1. I am encouraged to be involved in my child's education.	13.5%	63.5%	17.4%	5.6%	
B2. My child's school provides clear information about opportunities for parental involvement.	14.4%	52.2%	28.9%	4.4%	
B3. I am able to work with school personnel to meet my child's needs.	24.9%	66.5%	6.4%	2.3%	
B4. I have ample opportunities to provide feedback on curriculum and the quality of instruction.	12.1%	43.7%	36.8%	7.5%	
B5. I feel welcome to discuss my child's experiences in school with his or her teachers.	32.8%	51.4%	11.3%	4.5%	
<b>C. Communication</b>					
C1. Written information generated by my child's school is easy to understand.	31.5%	65.2%	3.4%	0.0%	
C2. I know whom to contact at school if I have a question about a specific service.	22.6%	64.4%	10.7%	2.3%	
C3. Communication from my child's school is timely and accurate.	33.9%	58.2%	6.8%	1.1%	
C4. My child's teachers return phone calls or emails in a timely fashion.	41.0%	48.8%	10.2%	0.0%	
C5. The feedback I am getting on how my child is doing in school is timely and useful.	26.1%	51.1%	19.9%	2.8%	
C6. I find the informatin and presentation of my child's report card to be clear and useful.	25.0%	60.8%	12.5%	1.7%	
C7. I have a clear understanding of the curriculum in my child's classroom.	11.4%	61.7%	26.3%	0.6%	
C8. I find the information in the Principal's communications helpful.	50.8%	44.6%	4.0%	0.6%	
C9. The school web page provides useful information about my child's school.	27.1%	54.2%	7.9%	1.1%	9.6%

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<b>D. School Office Staff &amp; Administration</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>No Basis</b>
D1. I feel welcome in the Main Office.	34.5%	54.0%	8.6%	2.9%	
D2. Office staff at the school deal with me in a fair and respectful manner.	42.0%	51.7%	4.5%	1.7%	
D3. Office personnel at the school return phone calls or emails in a timely fashion.	44.7%	52.8%	2.5%	0.0%	
D4. School administrators respond to the concerns of parents.	34.2%	61.9%	2.6%	1.3%	
D5. When I took a problem to the Principal, I felt heard and the decision was explained clearly.	10.5%	5.8%	2.3%	1.2%	80.2%
D6. When I took a problem to the Associate Principal, I felt heard and the decision was explained clearly.	7.0%	4.1%	0.0%	0.0%	89.0%
D7. The Principal and the Associate Principal communicate, clearly and consistently, the educational mission of RMS.	22.9%	28.0%	1.7%	1.1%	46.3%
D8. The Principal's leadership promotes the long-range vision for the school that I understand.	20.5%	27.8%	4.0%	0.6%	47.2%

Satisfaction Ratings. Please use the rating scale below to indicate your level of satisfaction with the curriculum and instruction in the various subject areas.

	<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Poor</b>	<b>NA</b>
English	37.6%	42.8%	12.7%	4.6%	1.2%	1.2%
Mathematics	37.8%	36.0%	16.9%	6.4%	1.7%	1.2%
Social Studies	36.4%	43.4%	15.6%	3.5%	0.6%	0.6%
Science	49.4%	37.2%	10.5%	1.2%	0.6%	1.2%
Foreign Language	31.2%	41.6%	12.7%	3.5%	1.7%	9.2%
Health	14.5%	41.5%	18.9%	0.0%	1.9%	23.3%
Music	35.8%	37.0%	10.9%	2.4%	0.0%	13.9%
Art	29.6%	37.7%	17.9%	2.5%	0.6%	11.7%
Physical Education	20.4%	41.3%	23.4%	7.8%	2.4%	4.8%
Technology	16.7%	48.1%	21.0%	6.9%	2.5%	4.8%
Elective Offerings	44.3%	37.1%	14.4%	1.2%	1.2%	1.8%
Special Education	9.3%	10.7%	4.0%	0.0%	0.7%	75.3%
<b>OVERALL RATING</b>	29.4%	56.4%	13.5%	0.0%	0.0%	0.6%

**Please use the rating scale below to indicate your level of satisfaction with our school's effort to develop the following skills as identified in our Expectations for Student Learning (these are the most important skills and attitudes we want to instill)**

<b>Answer Options</b>	<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Poor</b>	<b>N/A</b>
Acquire basic skills in reading, writing, mathematics, science, language, humanities and the fine and practical arts	35%	48%	15%	0%	0%	2%
Acquire the ability to solve a range of problems using multiple strategies	26%	51%	23%	0%	0%	0%
Make responsible decisions in one's personal and social life, and accept the consequences of those decisions	21%	52%	19%	2%	0%	5%
Communicate effectively in a variety of forms and settings	31%	57%	10%	2%	0%	0%
Think critically and flexibly	16%	60%	21%	2%	0%	0%
Relate to others in an ethical and responsible manner	21%	58%	19%	2%	0%	0%
Persevere in one's scholarship	20%	44%	27%	5%	0%	5%
Understand the world as a global village and appreciate both its interdependence and diversity	27%	41%	30%	2%	0%	0%
Embrace creativity – learn through a variety of approaches and identify one's personal learning style and talents	30%	35%	30%	5%	0%	0%
Be culturally literate	21%	49%	26%	5%	0%	0%
Be technologically literate	27%	39%	32%	2%	0%	0%
Be environmentally literate	27%	64%	9%	0%	0%	0%