## Reductions to HHS 19/20 Proposed Budget

The 19/20 Hanover High School budget contains additional staffing and resources to create a program we are calling Response to Need (RTN). The cuts outlined below, although somewhat reducing the RTN proposal, do keep the core elements of the program intact. Our school, like others across our states and the nation, is seeing increases in absenteeism and other negative learning outcomes stemming from anxiety, depression, concussions and other acute life challenges. We feel it's imperative we address these needs and, therefore, have chosen to make reductions in other areas rather than eliminate the entire RTN proposal. It's also worth noting that earlier phases of the budget preparation process cut requests for: a second assistant principal, a sustainability curriculum development position, fractional FTE's as well as other programmatic increases.

The following are proposed reductions the the HHS budget as requested by the DSB as the 1/8/19 meeting:

\$59,000 Athletic Transportation \$11,491 Lease Payment for Activity Bus \$13,463 AMPED Math Course 0.2 FTE \$36,402 EA to cover study hall \$14,115 - reduced (0.4 to 0.2 FTE) RTN Mental Health MISC REDUCTIONS: \$134,471 \$120,356

\$19,132 + \$18,529 - .40 FTE Case management for out of district students \$27,390 Reduce APE from 0.4 to 0.2 FTE \$20,000 reduction to outside services SPECIAL SERVICES REDUCTIONS: \$85,051 \$57,661

\$20,000 reduction to media/tech \$5,000 reduction to science texts \$6,000 reduction to social studies field trips \$3,000 reduction to science field trips REDUCTIONS TO DEPARTMENTAL EXPENSES: \$34,000

## TOTAL POTENTIAL BOARD AGREED REDUCTION: \$212,017

**Strategy 5:** By December 15, 2018, review and explore areas for consistency and improvement in curriculum and programs for student support (special education, mental health, restorative practices, social-emotional learning, Positive Behavior Intervention and Support) and make recommendations for implementation in the 2019-20 school year.