

<p>Individuals with Disabilities Education Act (I.D.E.A.) Federal Law that governs how states provide early intervention, Special education and related Services to children with disabilities</p>	
<p><u>F.A.P.E</u> <i>Free Appropriate Public Education</i></p> <ul style="list-style-type: none"> ➤ Education for children with disabilities provided in the <i>L.R.E.</i>, and at public expense, under public supervision, and without charge, through an I.E.P. <p><u>L.R.E.</u> <i>Least Restrictive Environment</i></p> <ul style="list-style-type: none"> ➤ To the maximum extent appropriate, educating children with disabilities with children who are nondisabled <p><u>I.E.P.</u> <i>Individualized Educational Program</i></p> <ul style="list-style-type: none"> ➤ Document developed by a team that describes the child's special education program 	<p><u>Special Education:</u> <i>specially designed instruction</i>, at no cost to the parent to meet the unique needs of a child with a disability</p> <p><u>Specially Designed Instruction:</u> adapting the <i>content</i>, <i>methodology</i>, or <i>delivery of instruction</i> to address the needs that result from the child's disability and ensure access to the general curriculum</p>

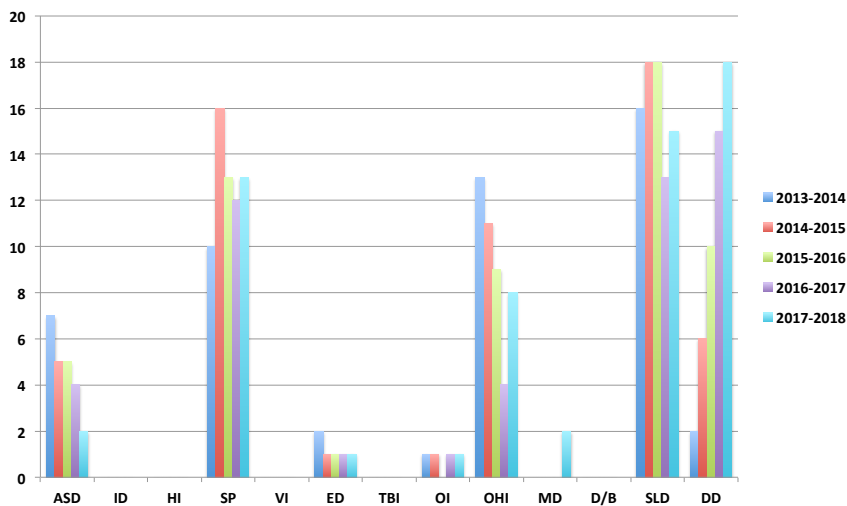
<p>Special Education</p>	
<p><u>Special Education Process:</u></p> <ul style="list-style-type: none"> • Referral • Conduct Evaluation • Review Evaluations & Determine Eligibility <ul style="list-style-type: none"> • Disability • Adverse Affect • Requires Spec. Ed. • Develop (IEP) and determine placement • Review IEP annually • Re-evaluate every 3 years 	<p><u>Continuum of Learning Environments:</u></p> <ul style="list-style-type: none"> • Regular Classroom • Regular Classroom with Consultative Assistance • Regular Classroom with Assistance by Specialists • Regular Classroom plus Resource Room Help • Regular Classroom plus part-time special class • Self-contained Special Education Class • Full-time or part-time special day school • Full-time Residential Program • Home Instruction • Hospital or Institution

Special Education Disability Categories

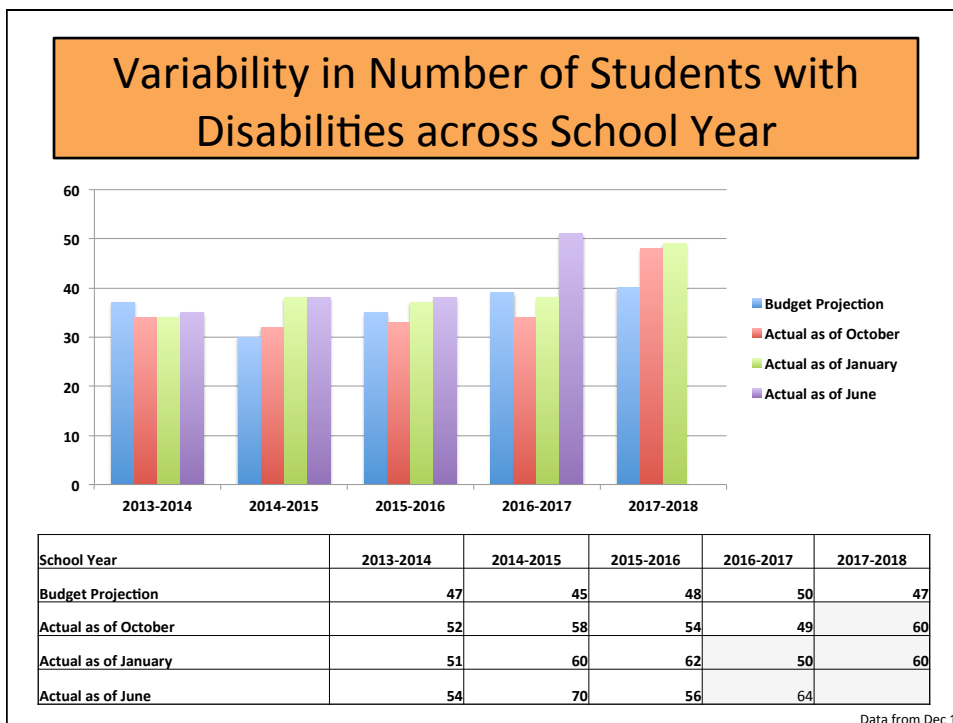
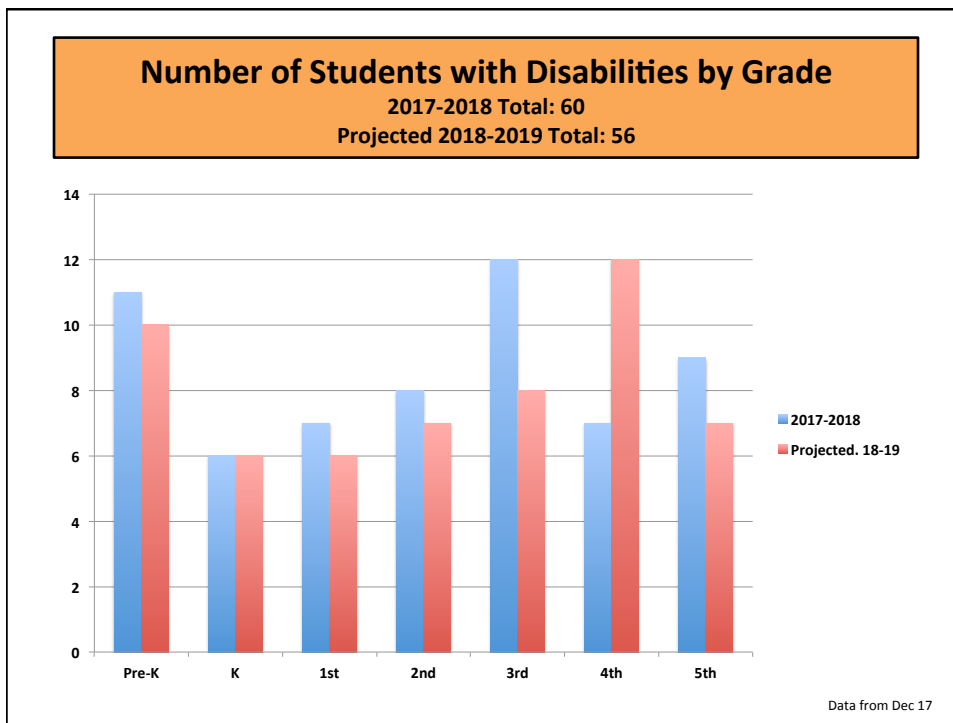
- Intellectual Disability (ID)
- Hearing Impairment (HI)
- Speech or language Impairment (SP)
- Visual Impairment (VI)
- Emotional Disturbance (ED)
- Orthopedic Impairment(OI)
- Specific Learning Disabilities (LD)

- Autism Spectrum Disorder
- Traumatic Brain Injury (TBI)
- Other Health Impairment (OHI)
- Multiple Disabilities (MD)
- Deaf/Blindness (D/B)
- Developmental Delay (DD)

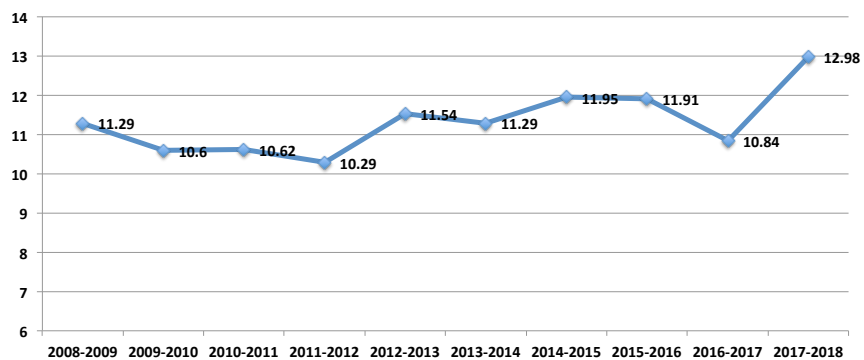
Students with Disabilities by Primary Disability 5-Year Review



Data from Dec 17



Percent of Students with Disabilities from Total Enrollment
 10 Year Average = 11.33%



- Percentage of Students with Disabilities (2017-2018)
- NH Statewide Average (October 2016)

12.98%

15.00%

Data from Dec 17

Percent of Students with Disabilities: Comparison by School District
 (Data from NH Dept. of Ed.)

